

Cuyamaca Student Services SLOs

Unit Name	SSLO Name	SSLO
SS SLO (Admissions and Records) - Admissions and Records	Communication and outreach	Students will identify college A&R policies, procedures, services, and online functions to help them achieve their educational goal.
	Student Achievement	Students will identify college A&R policies, procedures, series, and online functions to help them achieve their educational goal.
SS SLO (Athletics) - Athletics	1	Student-Athletes will demonstrate knowledge of how to utilize campus Student Services to improve learning skills.
	2	With the assistance of the Athletic Academic Advisor, student-athletes will learn how to develop an education plan to meet their academic goals.
	3	Student-athletes will be able to explain their relationship in the recruiting process for continued collegiate athletic opportunities.
	4	Student-athletes will demonstrate an understanding of CCC Commission on Athletics Rules of Eligibility.
SS SLO (Counseling) - Articulation	Articulation Agreements	New articulation agreements sought on an ongoing basis.
	C-ID Courses	Courses with C-ID designation will be sought on an ongoing basis.
	New Transfer Degrees	New Associate Degrees for Transfer will be sought as appropriate on an ongoing basis.
SS SLO (Counseling) - Assessment	1	Students will know how to access their placement results via WebAdvisor.
	2	Students will be aware of test preparation resources through the Assessment Department Website.
	3	Students completed a test preparation prior to taking an Assessment Test.
	Access	Students will be aware of, and have access to, the placement examination opportunities offered throughout the year.
SS SLO (Counseling) - CalWORKS	CalWORKs Counselor	Students who meet with a CalWORKs counselor will be able to define their career and educational goal.
	Evaluating the number of students who participate in the work study program.	CalWORKs is required to have a work study program. We will evaluate the effectiveness of the program each academic year.
	Persistence and Retention Rates	Continue case management style monitoring and counseling CalWORKs students to support persistence and retention rates. Measuring persistence and retention rates for CalWORKs students should show higher rates than the general student population.
SS SLO (Counseling) - Career Services	1	After attending a Career Workshop, students will be able to navigate Career and Employment resources and procedures at the Career Center (intake, appointments, job-boards, website, assessments, resume and interview assistance.)
	2	Students will utilize technology to access Career Counseling services (Career Cruising, vocational assessments prior to counseling appointment, online career counseling, online Career Decision Making courses).
	3	After completing a COUN class with a passing grade students will choose a career or major and create a career educational plan for that major.

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	4	After a Career Counseling appointment, students will report an increased understanding of their career goals and choosing a major.
SS SLO (Counseling) - DSPS	1a	Students will meet with DSPS staff members four times per year. As of 7/1/2016 Student will meet with DSPS staff member 1 time per semester
	2	Students with disabilities will have the opportunity to improve their academic success by using Academic Accommodations that apply specifically to the HTC, such as Alternate Media, Assistive Technology and Test Proctoring.
	3a.	Student's with disabilities will utilize the following: Mandated Core Services (3SP & Academic Accommodations) for Student's with Disabilities: Cart Service, DSPS Intakes, Academic Advising, AEP's, CEP's, Math Strategies, and OFU.
	Annual Program Review Documents	Per requirement of Student Services Program Review
	Pilot SLO	Student appointments with DSPS Department. Students will identify their own specific learning challenges, strengths and needs.
SS SLO (Counseling) - EOPS/CARE/UP!	Educational Goals: Students are able to identify educational goal	Student to identify educational goal. Supports Institutional Learning Outcomes of Personal Responsibility and Career & Transfer Readiness
	Orientation: Students are able to identify EOPS program requirements	As a result of attending the EOPS orientation, students will be able to identify three program requirements for success. Supports Institutional Learning Outcomes of Personal Responsibility and Career & Transfer Readiness
SS SLO (Counseling) - First Year Experience	1	Students will take responsibility for their own learning. (Responsibility)
	2a	Students will able to develop close social relationships with other students in the program. (Relationships)
	2b	Students will be able to develop intellectual relationships with other students in the program. (Relationships)
	3	Students will improve their critical thinking skills in the program. (Critical Thinking)
	4	Students will be able to make progress toward their career and/or transfer goals. (Career and Transfer Readiness)
	5	Students will gain a better understanding of perspectives and cultures that are different their own. (Global Awareness/Cultural Competence)
SS SLO (Counseling) - General Counseling	Counseling Services - Technology	Students will utilize technology to access counseling services.
	Student Contact	Counseling Center will increase contact with students
	Students Major Field of Study	Counseling Center will help students to identify their major of study
SS SLO (Counseling) - High School & Community Outreach	1	Students will be able to list all matriculation steps upon completion of a Cuyamaca College guided tour.
	2	Students participating in a guided tour of Cuyamaca College will be able to identify the main buildings on campus.
	3	Students participating in a guided tour of Cuyamaca College will be able to explain at least 2

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	3	services offered within the main buildings on campus.
	4	Students participating in a high school or community presentation will be able to list all steps in the matriculation process for Cuyamaca College.
	5	Students participating in a high school or community presentation will be able to recall at least 3 student services or programs offered at Cuyamaca College.
	8	Outreach will make contact with 10,000 potential Cuyamaca College students throughout the course of the academic year.
	9	Student hourly participants will score 90% or above on the cumulative exam after participating in the Outreach Ambassador Training program.
SS SLO (Counseling) - Transfer Center	1	Student will become familiar with AA-T/AS-T degrees and how to use these degrees to enhance their transfer to SDSU.
	2	Student will be able to navigate through UC TAG online application and successfully complete the application.
	3	Students who will attend CSU Application Review will acquire knowledge regarding SDSU Supplemental Application.
SS SLO (Counseling) - Veteran Services	1	Students will be able to learn the skills to select the appropriate coursework towards my educational goals.
	2	Student will complete a comprehensive educational plan
SS SLO (Financial Aid) - Financial Aid & Scholarships	Financial Aid Competency	Students will be able to navigate the financial aid process to successfully complete their financial aid file.
	Financial Aid Services	Financial aid will improve its direct services to students, faculty, and staff.
SS SLO (Student Affairs) - Health & Wellness Services	1	In the areas of Student Learning and Personal Responsibility, students will be able to describe 3 tools for stress management and why they are effective.
	2	In the areas of Student Learning and Critical Thinking, students will choose healthy habits consistent with a healthy diet and exercise regime.
	3	In the areas of Student Access and Personal Responsibility, students will be able to identify 2-3 community resources to meet their health and wellness needs (medical, dental, behavioral, social, financial, etc.)
SS SLO (Student Affairs) - Student Affairs	1-Campus Committee Training	Student committee representatives will be able to describe their role on a campus committee.
	2-Campus Committee Training	Student committee representatives will be able to define the purpose of shared governance.
	3-Academic Integrity	Students will be able to explain in writing the importance of academic integrity in a college environment.
	4-Academic Integrity	Students will be able to explain the definition of academic integrity.
	5-Academic Misconduct	Students will be able to name two sanctions for engaging in academic misconduct.
	6-Involvement	Cuyamaca College students will be able to identify involvement opportunities through leadership programs, student organizations, and student government.

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Unit Name	Course ID	Course Name	Course SLO Name	Course SLO
SS SLO (Counseling) - DSPS	PDSS 085	Adapted Computer Basics	1	Prepare Word documents and PowerPoint demonstrations. (Prepare Word documents, Excel spreadsheets, and PowerPoint presentations that demonstrate their ability to be prepared for their college courses.)
			2	Evaluate various modes of assistive technology for one's academic adjustment needs. Apply critical thinking skills when comparing and evaluating various assistive technology hardware and software computer products to compensate for the limitations of a disability.
	PDSS 087	Adapted Computer Studies	1	Independently use assistive technology in conjunction with software to produce documents, spreadsheets and PowerPoint presentations
			2	Evaluate various assistive technology products to adjust for one's academic needs
	PDSS 090 ABCD	Learning Strategies Practicum	1	Demonstrate knowledge of various learning strategies using practical applications in class and on assignments.
			2	Utilize the strategies and techniques learned in class to improve academic performance across a spectrum of content areas.
			3	Incorporate various strategies to effectively study and improve academic performance.
	PDSS 096	Cognitive Communication Skills and Strategies	1	Identify cognitive communication skills and describe effect of limitations based on completed evaluation of selection through student inventory.
			2	Apply cognitive communication skills knowledge to increase self-awareness of strengths and limitations through practical projects and applications.
			3	Demonstrate increased cognitive communication skill and strategy awareness based on generally accepted speech language cognitive communication principals through functional project application and pre/post assessments.
4			Independently identify and demonstrate application of cognitive communication compensatory strategies functionally during specific projects and exercises.	
SS SLO (Counseling) - EOPS/CARE/UP!	WEX 110	General Cooperative Work Experience Education	1	Demonstrate effective job seeking skills.
			2	Attain a work experience opportunity.

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			3	Participate in the work environment.
			4	Identify employee responsibilities and employer expectations.
			5	Evaluate career objectives based on experience gained through work experience.
SS SLO (Counseling) - General Counseling	COUN 101	Introduction to College	SLO 1	Demonstrate knowledge of academic options at Cuyamaca College.
			SLO 2	Demonstrate how to access academic resources and student services.
	COUN 110	Career Decision Making	1	Analyze their personality types, multiple intelligences, vocational interest and values. They will use this information to identify matching careers and set goals for the future.
			2	Demonstrate skills needed to create a resume and cover letter for employment.
			1	Identify a career goal and major that matches their personality, interests and values
	COUN 120	College and Career Success	2	Create an educational plan using various academic resources
			3	Demonstrate greater self-awareness as it pertains to personal growth and life management
			1	Identify the components necessary to develop a healthy relationship with oneself as well as others and recognize the factors that stifle one's growth and self-improvements as well as the problem-solving skills for selected types of relationships.
			2	Compare and contrast psychodynamic, humanistic-existential, behavioral, and cognitive theories and philosophical views relating to the self change development of identity and adjustment and their impact on interpersonal relationships.
	COUN 140	Life Skills and Personal Adjustment	3	Analyze the process of individual development and the nature of self-esteem and identify the role of positive vs. negative messages and their impact on the development of one's identity through observation and introspection.
			4	Specify the healthy vs. unhealthy patterns of behavior, role of emotions, and communication skills and their impact on personal and interpersonal interaction.
			1	Compare and contrast at least two university transfer options based on school characteristics and qualities that are consistent with their personal values and needs.
	COUN 150	Transfer Success	2	List the minimum eligibility requirements to transfer to University of California and California State University.
			3	Identify general education, major preparation and elective courses required for their transfer goal.